

Procedure if a child is lost or goes missing

I will safely supervise children when we go on outings or trips, and undertake a risk assessment.

I will teach the children about safety when we are out and about and tell them what to do if they do become lost according to their age and stage of development. For example when we get to the park we will talk about where to go if they can't see me and think that they are lost. I will also teach the children about stranger danger and shouting NO if they feel threatened. Older children could use their mobile phone to summon help or phone me if they were lost or worried. I will ensure that my phone number is entered into their phones.

If a child goes missing I would first check our arranged meeting place. I would also shout their name and do a quick search of the immediate area. I would ensure that the other children in my care were together and with me. If the child cannot be found then I will tell the police, provide a description of the child and their clothing and search the area.

If a child goes missing in a public place e.g. a library, park, shop or shopping centre I will also alert the staff, park warden and security staff.

Other children in my care will be kept with me and reassured.

I will advise the relevant parents as soon as is reasonably practical to do so.

After the event I will record the incident and inform Ofsted.

LOST CHILD

Childminder's name	Clementine Webster
Childminder's signature	
Date	
Parent(s)' name	
Parent(s)' signature	
Date	

Date policy was written	
This policy is due for review on the following date	

This policy supports the following requirements and standards:

England

Meeting the Early Years Foundation Stage Safeguarding and Welfare Requirements

Information and Records – Information for Parents and Carers

Links to your PACEY Professional Standards - Member

1. Children first

- C1.1 Organise activities, routines and experiences to promote children's development.
- C3.1 Take all necessary steps to safeguard the children in my care.

2. Enabling environments

- E3.1 Make the most of local people, organisations and facilities.

3. My professional role

- P1.1 Reflect on and develop my practice.

4. Childcare service

- S1.1 Meet relevant laws, regulations and benchmarks for quality.

Links to your PACEY Professional Standards - Affiliate

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